

KS1 Maths and Literacy OVERVIEW – SUMMER 1st HALF-TERM 2016

Number

Order 2-digit numbers.

Find a number between multiples of 10; find 10 more and 10 less.

Fractions of numbers.

Add to the next 10; add/ subtract, bridging 10

Subtract by counting up or counting back

Multiply and divide using beaded and landmarked lines; understand multiplication as the inverse of division.

Space and Shape

Find halves and quarters of shapes and amounts

Name and describe common 3D shapes and their faces.

Read the time to the half hour and nearest quarter hour on analogue and digital



Children need to know their number bonds to 10 and 20. Practise times tables.

Grammar

Word sentence level.

Capital letters and full stops.

Punctuation

Question marks

Contractions, (Apostrophe)

Commas

Adjectives, verbs, nouns

Handwriting—

Cursive style , please see sheet in homework file.

Reading—Please read with your child as often as possible. Ask questions from the text and encourage them to retell the story.

Phonics is taught every morning.

We aim to cover a new sound everyday

s	t	p	n	m	a	i	o
g	d	c k	r	h	u	e	igh
b	f	l	j	v	oa	oo	ar
w	x	y	z	qu	ur	ow	oi
ch	sh	th	th	ng	air	ure	er
			the			pure	

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.