

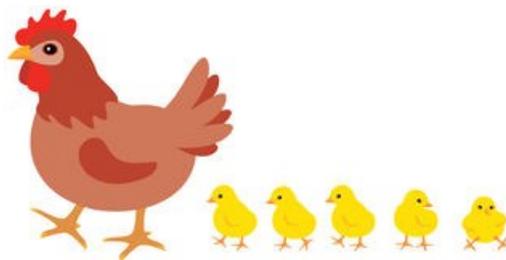
KS1 FOUNDATION SUBJECTS OVERVIEW— SUMMER 1st HALF-TERM 2018

Literacy— Children's writing will continue to focus on developing writing stamina and the key writing skills: punctuation, grammar and spelling. They will use their imagination to create fantasy stories relating to the "farm" and "food" topic and then later on in the half term, we will focus on the Royal

Geography- "patterns in the weather" - Children will learn about how the weather is linked with the seasons and how the weather can have an impact on farming and what people can grow different parts of the world. We will then do our own weather forecasting! In preparation for the Royal Wedding we will also

Maths
Y2: reading scales and fractions, time, solving problems involving addition and subtraction, applying their increasing knowledge of mental and written methods.
Y1: properties of 2D and 3D shapes, ordering numbers and place value, counting in multiples of 2s, 5s and 10s, using the language of equal, more than/less than and

Science - "where our food comes from" - Children will learn about the different types of food animals and humans eat and look at food chains. They will learn where some of our food comes from and how it is produced, developing an understanding of



Down on the Farm

RE— Buddhism - Children learn about the life of Buddha and consider why he was considered a very special person. Children will reflect on their own feelings, ideas and values and be aware of the experiences and feelings of others. This topic will overlap with PSHE topic of

PE "Athletics" - Children will learn basic PE skills such as throwing, catching, running and jumping through games and athletic activities in preparation for the inter schools athletics

DT/Art — "Healthy choices"
This unit develops children's understanding of designing and making with food and the importance of healthy eating. They will make choices based on the appearance, taste and health

FRENCH
will use basic vocabulary and phrases relating to the weather and animals, through games, stories and songs which will lay the foundations for achievements against the language objectives in the KS2 language framework.

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.