

KS1 SUBJECTS OVERVIEW— SUMMER 2nd HALF-TERM 2018

Literacy— We will read and discuss the stories of Katie Morag by Mairi Hedderwick, identifying themes (linking to geography) and exploring the characters and selecting relevant information from the texts to plan and write our own Katie Morag story. Pupils will practise punctuation relevant to year group and try to be more consistent in their use of person and



Looking Closely!

Maths

Y2: multiplications: focussing on 3x tables, properties of shape, position, direction and measurement of time, revision of addition and subtraction methods.

Y1: using arrays for multiplying and dividing, finding half and quarter fractions, position

Geography - "An Island Home"

This topic will link with our first few weeks of literacy and the Katie Morag stories. Children will look at aspects of life on the Island of Coll in the Inner Hebrides, comparing it to their own village and other places they know. It will also link with the science topic of habitats and in particular, the seashore habitat.

Science "Habitats"

Children will observe and describe animals/"minibeasts" in their native habitats and micro habitats, gathering information to help them

PE "Athletics"

Children will develop basic PE skills such as throwing, catching, running and jumping and develop skills such as team-work and thinking ahead as

RE/PHSE "Buddhism and Changes"

- Children will continue their learning about Buddhism, finding out about the symbols and stories of Buddhism and linking them to their own lives and discussing how

Art/DT— "Sculpture"

Children will make observational drawings of natural objects and look at the work of sculptors such as Andy Goldsworthy and Heather Jansch and make and

FRENCH

will aim to develop children's confidence of listening, using and understanding language and French culture through the continuation of the topic of animals and also healthy eating. Children will be working towards the objectives set

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.