

Hamsterley Primary Pre-School

Week 26 Planning

27TH March 2017 - 31ST March 2017

We are Going on a Bear Hunt by Michael Rosen

	<u>Activities</u>	<u>Focus Specific Resources</u>
Monday	<p>Starter: Songs/Discuss the weekend/ Story</p> <p>Main Activity: Why did the bear look so sad? Do you think he may have been lonely?</p> <p>As we read the story, we can all join in with the sound effects Swishy Grass,</p> <ul style="list-style-type: none"> • Splashy River, • Squelchy Mud, • Tripping in the Forest, • Howling Snowstorm, <p>Child initiated learning/enabling environments will be accessible both inside and outside throughout the day</p>	<p>We are going on a bear hunt by Michael Rosen</p>
Tuesday	<p>Starter: Nursery rhymes/ Story</p> <p>Main Activity: We can create a bear similar to the story One shiny wet nose" "Two big furry ears" "Two big goggly eyes!" Using the bee bots can we direct to different settings in the story. Can the bee bot reach the cave?</p> <p>Child initiated learning/enabling environments will be accessible both inside and outside throughout the day</p>	<p>Paper plates Craft activities Bee bots</p>
Wednesday	<p>Starter: Nursery rhymes/Story</p> <p>Main Activity: We are looking for a bear song</p> <p>Explore different ways of moving through the different settings in the story outside. We could role play moving through the different settings. Tiptoe through the cave, skip through the grass and swirl through the storm and big steps to step through the thick oozy mud. Adding any other ideas that the children come up with.</p> <p>Child initiated learning/enabling environments will be accessible both inside and outside throughout the day</p>	
Thursday	<p>Starter: Nursery rhymes/counting songs</p> <p>Main Activity: EYFS practical maths and phonics activities</p> <p>Child initiated learning/enabling environments will be accessible both inside and outside throughout the day</p>	
Friday	<p>Starter: Nursery rhymes / Story</p> <p>Main Activity: Sticking with the bear theme. Can we make a teddy bear number line? How far can we go?</p> <p>Child initiated learning/enabling environments will be accessible both inside and outside throughout the day</p>	<p>Numbers 0-20</p>