

KS1 FOUNDATION SUBJECTS OVERVIEW— AUTUMN 1st HALF-TERM 2015



Geography/History - "Where am I?"

Children will use maps and atlases to locate where we are and places where they have been, considering the features of those places. They will make their own maps and learn how to use a key. History will link to the science topic "senses" and the children will learn about Louis Braille and why he is famous.

Science "All about Me" - Children will identify and locate parts of the body, including sense organs; recognise changes that take place as animals get older; use their observations to point out differences between humans and other animals and between animals and non-living things and communicate observations and measurements. There are opportunities for children to consider how to treat each other and other living things with care and sensitivity.

RE "Finding out about Christianity" -

Children will develop their skills of questioning and thought through considering issues such as trust, belonging and feeling special. They will learn how Christians welcome new members to their religion and how they celebrate Harvest.



Art "Portraits" - Children will make observations of their own and others' features and represent them exploring a variety of media, including a paint package on the computer. They will explore different techniques and look at the work of other artists such as Picasso and Arcimboldo as inspiration for their own work.

ICT ICT will be used to compliment teaching in most subjects in the curriculum. Children will use computers to research information, to write and draw. They will use programmable toys in maths, science and geography.



PE "Basic Skills" Children will learn basic PE skills through playing games, using observation, peer and self-assessment.



MUSIC is an integral part of our curriculum and will be included in most subjects. Children will be learning songs relating to the topic of Myself and singing and performing Harvest songs.



FRENCH will aim to lay the foundations for achievements against the language objectives in the KS2 language framework. This term pupils will use language around the topic of "myself", learning names for body parts, colours and numbers through activities and songs.

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.