

# KS1 FOUNDATION SUBJECTS OVERVIEW— SUMMER 1st HALF-TERM 2016

## Science - "Growth and Life Cycles" -

Children will look at the way different animals grow and develop and compare them to humans, taking into consideration the food and care that animals need to grow and stay healthy.

## PE "Athletics" -

Children will learn basic PE skills such as throwing, catching, running and jumping through games and athletic activities. They will learn that exercise is essential to keeping healthy.



## Living and Growing

## Geography/History - "Contrasting Locations"

With the forthcoming Olympic games, we will locate the Country of Brazil and the continent and ocean it lies on, learning about how the physical and human features of the country contrast with our own environment. The history element will include finding out about who discovered Brazil and what life must have been like as an explorer on the ocean in the early 16th Century.

## MUSIC

These sessions will develop children's understanding of rhythm, pitch and tempo as they listen to music by famous composers and select and experiment with instruments to make their own music.

RE— Buddhism - Children learn about the life of Buddha and consider why he was considered a very special person. Children will reflect on their own feelings, ideas and values and be aware of the experiences and feelings of others. This topic will overlap with PSHE topic of relationships.

## PSHE— Relationships

Children learn to recognise the different feelings and emotions they experience in themselves and learn how to deal with them. They will learn how their behaviour affects others and how they can assert themselves without conflict.

## DT— "Healthy choices"

This unit develops children's understanding of designing and making with food and the importance of healthy eating. They will make choices based on the appearance, taste and health benefits of fruit and vegetables and design a healthy dish.

## FRENCH

will use basic vocabulary and phrases relating to the weather, animals and habitats, linking with the country Brazil, through games, stories and songs which will lay the foundations for achievements against the language objectives in the KS2 language framework.

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.