

# Hamsterley Primary Pre-School

Week 19 Planning

30<sup>th</sup> January 2017 – 3<sup>rd</sup> February 2017

Farmer Duck

|                  | Activities   | Focus Specific Resources                           |
|------------------|--|--|
| <b>Monday</b>    | <p><b>Starter:</b> Nursery rhymes/ Farmer Duck</p> <p><b>Main Activity:</b> Discuss the character of the famer. What was his behaviour like? Why? How would the duck have felt?</p> <p>Create a farm picture using different materials such as straw etc.</p> <p>Child initiated learning/enabling environments will be accessible both inside and outside throughout the day</p>  | <p>Farmer Duck<br/>Paper</p>                       |
| <b>Tuesday</b>   | <p><b>Starter:</b> Nursery rhymes</p> <p><b>Main Activity:</b> Using a feely bag of different farm animals. Can the children guess what animal they have picked up?</p> <p>Discuss different farm animals.</p> <p>Play a game of 'its only me farmer duck'</p> <p>Child initiated learning/enabling environments will be accessible both inside and outside throughout the day</p> | <p>Blindfold<br/>Feely bag<br/>Toy farm animas</p> |
| <b>Wednesday</b> | <p><b>Starter:</b> Nursery rhymes/ Farmer Duck</p> <p><b>Main Activity:</b> Using farm cards with numbers 0-10.</p> <p>Starting with 0-5 play a counting game, which number is missing? Then include bigger numbers.</p> <p>Child initiated learning/enabling environments will be accessible both inside and outside throughout the day</p>                                       | <p>0-10 number cards</p>                           |
| <b>Thursday</b>  | <p><b>Starter:</b> Nursery rhymes/ Farmer Duck</p> <p><b>Main Activity:</b> Act and sing old Mcdonald had a farm. Children can all take on a different animal.</p> <p>Child initiated learning/enabling environments will be accessible both inside and outside throughout the day</p>   | <p>Props</p>                                       |

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Friday

**Starter:** Old Macdonald had a farm

**Main Activity:** The animals in the story were good friends to the duck. Talk to the children about how it is important to be a good friend

Act out the behaviour that the farmer should of shown to duck and the other animals. Should the farmer of carried out the farm work himself?

Child initiated learning/enabling environments will be accessible both inside and outside throughout the day