

# KS1 FOUNDATION SUBJECTS OVERVIEW— SPRING 1st HALF-TERM 2017

## Geography/History - "Journeys/Transport"

Children will learn how people get around nowadays compared to in the past, incorporating curriculum objectives from the Geography and History curriculums. They will talk about how the changes in transport over the years has affected our lives, in particular by air with the invention of the first flying machine by the Wright brothers. We will then link our learning to Chinese New Year and find out about China, its culture and people.

## Science - "Materials"

Children will link science work to the topics in geography/history and art, looking at the names and properties of some materials and testing a variety of materials to see which would be most suited for certain uses. They will also find out about the inventors of useful materials that have changed our lives in relation to transport, the pneumatic tyre—John Dunlop and tarmac—John McAdam. They will also continue their observations of the seasons as we progress through the year.

## PE "Basic skills" -

Children will develop basic skills such as balance, coordination and agility through observation, practical application and peer and self-assessment.

## Journeys and Transport



FRENCH will aim to develop children's confidence of listening and using language and understanding of language and culture through the topic of Pets/Animals. Children will be working towards the objectives set out in the KS2 curriculum framework.

## RE — Judaism

Children will listen to some of the Old Testament stories including Moses and link this to the Jewish festival of Passover. They will have opportunities to relate to special times in their own lives and express their own feelings about beliefs and practices.

## DT/ART "Journeys"

Children will consider materials and design as they plan and create and evaluate their own hot air balloons.

## PHSE "Going for Goals"

focuses primarily on the key aspect of motivation, providing opportunities for children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.