

KS2 Curriculum Plans - Spring 2017

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| <p style="text-align: center;"><u>Geography</u></p> <p>We will look at the water cycle, and link this to our science. We will learn about volcanoes and earthquakes, and the main mountain ranges of UK, USA and Europe. We will link this to our class novel "The Secrets of Vesuvius".</p> | <p style="text-align: center;"><u>Science</u></p> <p>We will learn about reversible and irreversible changes, focusing on water. We will look at freezing and melting, dissolving and crystallising, and filtration. We will also learn about our digestive system and our teeth, and explore the senses. We will participate in the BBC Terrific Science nationwide investigations. We will learn about healthy living, and the Y5/6 children will learn about puberty and growth.</p> | <p style="text-align: center;"><u>History</u></p> <p>We will learn about the Romans in Britain, and the impact of Ancient Romans on modern Britain. We will visit the Roman museum and Vindolanda. We will link this to our class novel "The Eagle of the Ninth".</p> |
| <p style="text-align: center;"><u>RE/PHSE</u></p> <p>We will find out about the Christian festival and traditions of Easter, and compare it with the Jewish festival of Passover. We will learn about the place of worship in Judaism, and the Jewish synagogue. We will visit the Reform synagogue in Newcastle.</p> | <p style="text-align: center;"><u>English</u></p> <p>Alongside the National Curriculum requirements for English, we will be using the Kate Greenaway award to read and review the short-listed books, and to publish our work on the CILIP shadowing site.</p> | <p style="text-align: center;"><u>Computing</u></p> <p>We will continue to use Kodu and Scratch to program, learning to program using if statements, sensor feedback, while and until loops, and control variables. They will recap on e-safety lessons. We will use Logo in maths. We will take part in the Durham Robotics Festival</p> |
| <p style="text-align: center;"><u>PE</u></p> <p>We will learn the skills and knowledge needed for Dance (1st half-term) and Hockey (2nd Half-term), and take part in the relevant festivals.</p> | <p style="text-align: center;"><u>Art and Design</u></p> <p>We will look at the mountain pictures of Paul Klee. We will create sculptures using clay linked to Roman artefacts. We will illustrate work linked to the CILIP shadowing awards.</p> | <p style="text-align: center;"><u>FRENCH</u></p> <p>We will learn French vocabulary linked to animals, spring and Easter.</p> |
| <p style="text-align: center;"><u>Music</u></p> <p>We will learn to sing songs of Easter, and use singing to reinforce learning. We will take part in the National Youth Choir's Ready Steady Sing workshop. We will create music using software to accompany a Roman animation. We will listen to music inspired by Romans, including Respighi.</p> | <p style="text-align: center;"><u>Maths</u></p> <p>Alongside the National Curriculum requirements for Maths, we will be using maths in our Terrific Science investigations.</p> | <p style="text-align: center;"><u>Design and Technology</u></p> <p>We will design and create a Roman catapult.</p> |

Children in Year 4 and Year 5 will be working with Wolsingham school in PE and Science.

Children in Y6 will start school at 8:00 AM (Tues to Fri) for booster lessons.