

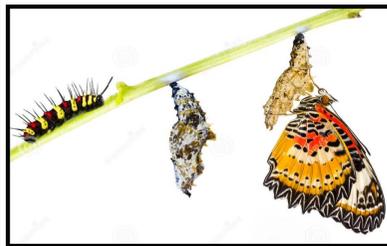
KS1 FOUNDATION SUBJECTS OVERVIEW— SPRING 2nd HALF-TERM 2017

Geography/History- Exploring the wider world — China. Children will continue learning about the geography of China, comparing aspects of Chinese life with their own and talking about the similarities and differences in Culture. They will learn about the people, animals and climate and make observations about human and physical features there, comparing life to their own locality, using the internet and books to research facts.

Science "Growing and Changing" - Children will consider how animals and plants change as they grow. Learning will develop knowledge of animal and plant names and stages of growth. Children will sow seeds and monitor their growth, observing the changes that take place over time. They will also continue to observe and record seasonal changes and consider the conditions necessary for plant growth.

PHSE "Good to be Me" - focuses primarily on feelings. Develops knowledge and understanding in the key areas of self-awareness, managing feelings and empathy through an exploration of positive feelings. Skills are taught through exploration of feelings of being excited, cared for/loved, proud and relaxed and thoughtful.

Growing and Changing



Art/DT— "Plants" Children will draw and paint natural still life forms, linking closely to the topic of plants in science. They will look at the works of the artist Georgia O'Keeffe and the techniques she uses in her work with flowers, exploring line and tone, and experimenting with a variety of media.

FRENCH will aim to develop children's confidence of listening, using and understanding language and French culture through the topics of animals and the festival of Easter. Children will be working towards the objectives set out in the KS2 language framework.

PE "Basic Skills" - Children will develop basic sending and receiving ball skills through observation, practical application and peer and self-assessment.

RE — Judaism and Easter In this unit children will continue learning about the Jewish religion, learning about how both Jews and Christians worship and how they celebrate Easter, making comparisons between Judaism and Christianity and relate to experiences in their own lives.

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.