

# KS1 FOUNDATION SUBJECTS OVERVIEW— Summer 1st HALF-TERM 2017

## Geography— “People who help us”

Children will consider the risks that are around them in their environment and find out about the people who help us to keep safe. They will learn about Grace Darling and the job of the modern lifeboat people. They will learn ways they can keep themselves safe and appreciate the dangers of playing near water.

## Science—“The Environment”

Children will learn about different habitats and the animals and plants that are suited to these environments. They will continue to observe and explore different plants and animals and consider why it is important to care for and protect our environment.

## PHSE “Relationships” teaches

children to recognise feelings in themselves and how to deal with them, choosing the difference between right and wrong. They will learn how their behaviour affects others and to identify and respect the differences and similarities between people. They will learn that families and friends should care for each other.

## Our Environment



## DT/Art —“The Environment”

Children will use recycled and natural materials to create 3D structures and sculptures based on the minibeast theme. They will think about textures and form and look at the work of other sculptors, such as Elizabeth Berrien.

FRENCH will aim to develop children's confidence of listening, using and understanding language and French culture through the topics of the weather and the seasons. Children will be working towards the objectives set out in the KS2 language scheme.

## PE Athletics

Children will develop basic skills through observation, practical application and peer and self-assessment.

## RE — Buddhism

Children will be introduced to/ revisit the Buddhist religion and find out about the life of the Buddha. They will look at how Buddhists learn from the stories he told and how they apply in general to leading good and healthy lives in any walk of life.

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.