

# KS2 Curriculum Plans - Autumn 2017

<p style="text-align: center;"><b><u>Geography</u></b></p> <p>We will learn about the Silk Road countries, the journeys of Marco Polo, and the trade routes by land and sea.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>We will continue to participate in the BBC Terrific Science nationwide investigations. (Exercise, feet and heredity,), and learn about heart and respiration, healthy diet, evolution and heredity.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p>We will visit York, and link our work to the history of the Industrial Revolution in the North East (focusing on mining, the railways, and chocolate in York) We will learn about child labour and social change in Victorian time (linked to Street Child and the Industrial Revolution)</p>
<p style="text-align: center;"><b><u>RE/PHSE</u></b></p> <p>We will learn about the influence of Christianity on Victorian philanthropy (including Quakerism in York), and the history and development of Islam through the Silk Road trade routes. We will visit a mosque and link this to our understanding of Islam. We will also learn about Sikhism.</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p>Our class novel in the first half-term will be Street Child by Berlie Doherty, and in the second half-term is The Devil's Children by Peter Dickinson (about an England where modern technology no longer works).</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>We will use video and photo editing to help us create our multi-media response to the Tulips exhibition.</p>
<p style="text-align: center;"><b><u>PE</u></b></p> <p>We will learn the skills and knowledge needed for Football (1<sup>st</sup> half-term) and Dance (2<sup>nd</sup> Half-term), and take part in the relevant festivals.</p>	<p style="text-align: center;"><b><u>Art and Design</u></b></p> <p>We are taking part in an Art project linked to the Turkish Tulip and the Garden of Mechanical Delights exhibitions at the Bowes Museum, and will use printing, sculpture, painting, collage and other multi-media techniques in our response.</p>	<p style="text-align: center;"><b><u>FRENCH</u></b></p> <p>We will learn French vocabulary linked to summer and animals.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>We will listen to music from along the Silk Road and sing and create our own music in different styles linked to the countries along the Silk Road.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Alongside the National Curriculum requirements for Maths, we will be using maths in our Terrific Science investigations.</p>	<p style="text-align: center;"><b><u>Design and Technology</u></b></p> <p>We will use mechanical devices to create moving models linked to the Tulip exhibition, including cams, gears and pulleys.</p>