

# KS1 FOUNDATION SUBJECTS OVERVIEW— SPRING 1st HALF-TERM 2018

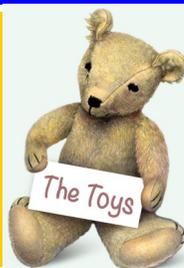
**Numeracy**- Y2: measurements (including temperature), telling the time to 20 past and digitally, money problems, addition/subtraction (by sequencing and using near multiple of 10) and shape patterns. Y1: ordering measurements and measuring accurately, buying things with money, sequencing time, addition and subtraction using a numberline and properties of shapes and patterns.

## **History/Geography** - "Toys and Games"

Children will use the topic of toys to develop an understanding of life in the past by making comparisons with games and toys they play with and those that were played with in the past. It encourages them to think about the changes in their own lives and in those of their family or adults around them. It provides a wide range of opportunities for children to develop their speaking and listening skills as well as ICT skills.

## **DT\ART**—Toys

This will link with history and science; children will design a toy for a toy shop, choosing suitable materials. They will make a puppet, thinking about the materials and how they can be joined effectively and then evaluate their work.



## **RE**

**"the stories Jesus told"** - children will learn about why Jesus is special for Christians and about the parables he told to teach Christians about values such as love, caring for others, wrong and right and forgiveness.

## **PE** -"Gymnastics" -

Children will learn basic skills through observation, practical application and peer and self-assessment.

**Literacy**- children will use their imagination to create adventure stories based around toys, particularly focusing on bears such as the Old Bear stories and Paddington and fairy stories such as Goldilocks and the 3 bears, using role play, retelling, sequencing and predicting to help with our own story writing. We will focus on the grammar and spelling set out in the National Curriculum appendices 1 and 2 and use discussion and self assessment to improve our work.

**Science** -"Changing Materials" Children will distinguish between natural and man-made materials. They will experiment with different materials to find out how they can change shape and consistency, considering their suitability for a specific purpose. Experimental and investigative work in this unit focuses on making predictions, carrying out simple tests, ensuring tests are fair, making observations and gathering and recording data to help in answering questions.

## **PSHE** - Going for Goals!

Children reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively. This theme gives an important opportunity for all children's abilities, qualities and strengths to be valued. Learning focuses on motivation and self awareness.

**FRENCH** will aim to develop children's confidence of listening and using language and understanding of language and culture through the topics of Toys and shopping. Children will be working towards the objectives set out in the KS2 language framework.

**Reception children** will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.