

KS1 FOUNDATION SUBJECTS OVERVIEW— AUTUMN 1st HALF-TERM 2018 JS

Geography—What is it like where we live?

Pupils will develop their knowledge about their immediate locality and learn about the location of hot/cold areas of the world in relation to the Equator and the North and South Poles. They will listen to stories and use them to devise simple maps, including a key with basic symbols. They will use directional language (N/S/E/W) and locational and directional language (eg. Near/far, left/

Science - Seasonal Changes

After an initial session on good hygiene and hand-washing, children will be looking at the changing seasons in their environment. They will learn about the changes that take place over the different seasons, in particular with respect to trees in our environment, learning names of the different parts of a tree and how they live and reproduce. They will look for seeds and discover how they travel before they start to grow into new plants. Children will

RE—Harvest

Children will find out about the Christian festival of Harvest through stories, songs and art, focussing on the importance of sharing and saying thank you. They will learn about the Jewish festival of Sukkot

What's Outside?/Harvest time.



ICT - Children will have the opportunity to use computers and software to compliment their learning in all subjects throughout the year. They will develop keyboard/mouse skills, logic

Art/DT

Will link to the other subjects focussing on a variety of basic skills needed for **drawing**, using line and tone to represent things and **using paint** to print, colour mix and experiment with colour, selecting and combining materials according to their qualities for **collage** and **model making**, with

PE "Games" -

Children will learn basic PE skills such as throwing and catching through playing team games, and using

FRENCH French will aim to lay the foundations for achievements against the language objectives in the KS2 language framework. This term pupils will learn vocabulary relating to the Seasons, including numbers, clothing and weather phrases through listening and joining in with activities and songs. They will also learn about

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.