

KS2 Curriculum Plans - Autumn 2018

<p><u>Geography</u> We will learn about Rivers: their journey from source to sea, tributaries, the main rivers of the UK (focusing on the Wear), and their importance for human settlements in history.</p>	<p><u>Science</u> We will learn about: Light - how we see, how shadows are formed, light sources, reflections, and that light travels in straight lines. Forces - Gravity, Magnetism, and Friction, Air and Water Resistance Evolution - how offspring vary from their parents, how living things adapt to their environment, and how adaptations can lead to evolution.</p>	<p><u>History</u> We will learn about the changes in Britain from the Stone Age to the Iron Age, including: the change from hunter-gatherers to farmers; the culture, art and religion; and the sites at Skara Brae, Stonehenge and Hamsterley Castles.</p>
<p><u>RE/PHSE</u> We will learn about Sikhism, including the importance of the Gurus, the holy book Guru Granth Sahib, and the 5 Ks. We will examine how Sikh beliefs are put into practice in daily life.</p>	<p><u>English</u> Our class novels in the first half-term will be Stig of the Dump and The Boy with the Bronze Axe. There will be a particular focus on spelling and handwriting this year - see the separate spelling lists on the website. We will look at information texts and visitor guides, and create our own guide for the Hamsterley Castles.</p>	<p><u>Computing</u> We will use animation software to retell stories from history. We will create an information presentation using Powerpoint or Prezi.</p>
<p><u>PE</u> We will learn the skills and knowledge needed for Tag Rugby (1st half-term) and Dance (2nd Half-term), and take part in the relevant festivals.</p>	<p><u>Art and Design</u> We will look at Cave painting and use natural pigments to create our own Neolithic Art. We will make a model of Stonehenge. We will create felt brooches using Bronze age patterns.</p>	<p><u>FRENCH</u> We will learn French vocabulary linked to summer and animals.</p>
<p><u>Music</u> We will learn basic chords on the ukulele and use these to accompany ourselves singing.</p>	<p><u>Maths</u> We will be following the NC requirements for each Year group.</p>	<p><u>Design and Technology</u> We will use mechanical devices to explore forces, including pulleys and levers.</p>