

KS1 FOUNDATION SUBJECTS OVERVIEW— SPRING 2nd HALF-TERM 2019 JS

Geography/History— Australia.

Children will locate the continent and the seas around Australia. They will learn about the famous explorer, Captain Cook, learning about his life and discoveries. They will learn about the people, animals and climate and make observations about human and physical features there, comparing life to their own locality, using the internet and books to research facts.

Science “Materials and Habitats” - Working initially on materials, children will look at animals that live in cold habitats and how they survive. Then, linking with the topic of Australia, they will look at animals that live in a warm/hot habitat and learn how animals have adapted to different environments. They will look at animals that are in their own environment, learn about micro-habitats and carry out an experiment to see which habitat an animal would prefer if it has a choice. They will learn how to care for a pet and discuss why some should perhaps not be kept as pets.

PHSE “Good to be Me” - focuses primarily on feelings. Develops knowledge and understanding in the key areas of self-awareness, managing feelings and empathy through an exploration of positive feelings. Skills are taught through exploration of feelings of being excited, cared for/loved, proud and relaxed and thoughtful.

Exploring the World.



ART “Pointillism and Printing” - Linking with the Australian theme, pupils will look at Aboriginal art which focuses on the use of dots to create colour blocks and changes in colour. They will learn about other artists who use dots, or pointillism, such as Georges Seurat and more modern artists such as Bradley Hart, and they will experiment with printing techniques to create their own pointillist inspired pictures.

FRENCH will aim to develop children's confidence of listening, using and understanding language and French culture through the topics of “pets” and the festival of Easter. Children will be working towards the objectives set out in the KS2 language framework.

PE “Basic Skills” - Children will develop basic sending and receiving ball skills through observation, practical application and peer and self-assessment.

RE — Judaism and Easter

In this unit children will continue learning about the Jewish religion, learning about how Jews worship and how they celebrate Easter. They will listen to the Easter story and make comparisons between Judaism and Christianity and relate to experiences in their own lives.

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.