

KS1 FOUNDATION SUBJECTS OVERVIEW— Summer 2nd HALF-TERM 2019

Geography/History- "Seasides"

Children will look at the geographical features of the seaside and then compare aspects of modern day seaside holidays with those in the past. They will look at seaside holidays abroad and develop their knowledge of countries, capitals and seas, considering the differences from seaside holidays in the UK.

Science—"Healthy Eating"

Children will look at food chains in nature and consider the types of food animals and humans have to eat in order to keep healthy. They will also find out where some of the food comes from and learn that exercise and rest are also important to being healthy.

PHSE "Changes"

focuses primarily on how a person can change their behaviour and appearance, leading on to how to deal with things we are unsure or afraid of. Develops knowledge and understanding in the key areas of self-awareness, managing feelings and empathy through an exploration of positive feelings.

Keeping Healthy



DT/Art —" OnThe Beach"

Children will learn about healthy choices when thinking about snacks and meals. They will design and make a healthy dish linking with the seaside theme.

RE — Buddhism

Children will continue learning about Buddhism focussing on how Buddhists worship and how they lead their lives, comparing the Buddhist religion with their own beliefs and feelings, so that they can gain an understanding that all people do not have the same beliefs and values as each other.

PE Athletics

Children will continue to develop their aiming, throwing and catching skills through observation, practical application and peer and self assessment.

FRENCH

will aim to develop children's confidence of listening, using and understanding language and French culture through the story of the Hungry Caterpillar and Food. Children will be working towards the objectives set out in the KS2 language framework.

Reception children will be taught alongside Y1/Y2 children but will focus on the Early Learning Goals which are interrelated and overlap and can take place in any area of the above curriculum areas.