

Year A (2019/20)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about Me	Houses and Homes	Toys and Games	Up the Beanstalk	Down on the Farm	Going to Japan!
Literacy	nursery rhymes, familiar settings Stories with repeated patterns, (non-fiction animals and Harvest)	Recount/ Diaries/ letters link to History topic poetry (linked to Remembrance and Bonfire night) Christmas lists and letters	Poetry on Toys Narrative-stories linked to an author (Michael Bond) /creative writing - own versions of stories, Non fiction - bears –	Fairy stories – Character description and story analysis Jack and the Beanstalk / others Instructions	Explanation texts/ recount –(farming processes/weather /How plants grow) Poetry – food Information texts – minibests – link to science	Tales from other cultures (Japan – Olympics 2020) Writing Adventure / fantasy stories linked to Japan
Science	Animals including humans – parts of the body, senses. Humans – growing and changing.	Materials – (identification and origin) – things around the house and what houses are built from – man made, Animal homes – natural materials	Everyday materials and their uses Changing materials – man made materials	Plants – structure and growth and basic needs. Plant identification and life cycle. Plant adaptations to warm/cold places	Food and Food chains Eating healthily and where our food comes Growth and changes/ animal identification and lifecycles.	Living things, Bugs and minibests – variation and identification, micro - habitats. Animal adaptation to warm/cold places.
Geog/History	(G) Me and my locality – human and physical geog. Location of Uk and	(H) Significant events (Remembrance, Guy Fawkes) Houses in the past	(H) Changes within living memory. (old toys)	G) knowledge of– seasons and daily weather patterns in UK – collect data, measure the	(H): Farming in the past – changes Healthy eating now compared to food in	(G) hot and cold areas of the world. Equator, continents and seas. Physical

	<p>capitals of UK countries.</p> <p>(H): how I have changed. Changes within living memory.</p>	<p>and Great Fire of London.</p> <p>(G) : Different houses/ homes animal homes</p>		<p>weather.</p> <p>Keeping safe in my locality – human and physical geog. <i>Dangers of being near water etc.</i></p>	<p>the past.</p> <p>G) environmental issues.</p>	<p>geography of Japan.</p> <p>(revision of UK countries and capitals and seas)</p>
Art/DT	<p>ART: Observation and Self portraits + portraits using other medium.</p> <p>Drawing/painting</p>	<p>ART: Buildings – 3D models/ collage Christmas crafts with natural materials.</p>	<p>DT: Textiles – make a toy/puppet</p>	<p>DT/Art: Moving Pictures</p> <p>(Fairy stories or plant growth)</p>	<p>DT: Design and make a Healthy meal</p>	<p>Art: close observational drawing, (animals)</p> <p>Using a pencil to create shading and 3D effect.</p> <p>Manga/ Cartoon?</p>
Computing	<p><u>Understanding Technology:</u> Using a keyboard and mouse understand simple algorithms. Understand that they are used to make computer programs use technology purposely: Ceate/store/ retrieve</p>	<p><u>Programming</u> Create simple programs – debug errors</p> <p><u>Digital Literacy/E-safety:</u> Keeping safe online</p>	<p><u>Understanding Technology:</u> use technology purposely to organise & manipulate digital content understand that algorithms are implemented as programs on digital devices</p>	<p><u>Programming:</u> Create simple programs: make routes on the computer. Debug errors</p> <p><u>Digital Literacy/ E-safety:</u> keeping personal information private</p>	<p><u>Understanding Technology:</u> use technology purposely to organise & manipulate digital content</p>	<p><u>Programming:</u> use logical reasoning to predict the behaviour of simple programs</p> <p><u>Digital Literacy/ E-safety:</u> use the internet safely</p>

RE	Celebrating Harvest .	R – Finding out about church at Christmas Y1/Y2: Why is the Bible Special to Christians?	Why is Jesus special to Christians?	R - Easter stories Y1/Y2: Easter stories and rituals.	What can we find out about Buddha? Who was he? Why is he special? Main principles of Buddhism.	
PE	Games/Basic Skills	Gymnastics/Dance	Gymnastics – Basic Skills	Fundamental Movement	Athletics	
PHSE/SEAL	New Beginnings	Getting on and Falling Out	Going for Goals	Good to Be Me	Relationships	Changes
Music	Taking Off		Feel the Pulse		Rain Rain	
French	Moi – myself and my family	Trad. Stories – 3 little pigs Christmas	Toys Shopping	Weather Seasons	Food	Olympics Japan 2020
Suggested Educational Visits or visitors (Whole School)	Hamsterley Forest – exploring the world around us. Visit from a Nurse/parent with baby.	visit a local church model making?	Toy museum (Beamish) and get Toy resources from Beamish	Visit to Low Barnes or just own garden/pond children can grow own plants or see development of butterflies/tadpoles.	Botanical Gardens Durham to see tropical garden.	Visit from Local police/fire service.
EYFS role play area	Home corner	Different type of home – teepee/ den/ bear cave Christmas	Toy shop/ toy workshop	Garden Centre	Supermarket/ Farm shop	(2020 – Airport or Travel agents)