



Hamsterley Primary School

“Opening Minds, Unlocking Potential, Sharing Success Together” International Policy

Introduction:

The governors and staff of Hamsterley Primary School recognise that global issues are an important part of the lives of our students who live in a world where economies are increasingly interdependent and global communication is a daily reality. Through the inclusion of an international focus, we are able to offer our children a range of experiences that will enhance their learning and raise awareness of their national and international identity. The global dimension is reflected in the Rights Respecting school ethos and the attitudes and values of our children, our staff and our school community.

Aims:

The aims of the school are to encourage and develop an international dimension in all appropriate areas of school life, both within and beyond the curriculum.

We will:

- Raise awareness and celebrate the cultural diversity throughout the world.
- Foster tolerance and understanding.
- Develop curiosity about other cultures.
- Focus students' minds on the Global dimensions, looking at similarities and differences between cultures and countries and celebrating these.
- Foster contacts with the international world.
- Produce students who are excited by the prospect of meeting people from other parts of the world and learning about other cultures.
- Change students' perception, knowledge and understanding so that they become a global citizen of the whole planet rather than of a single city or country.
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the programmes of study and key skills.

Review Date: SLT July 19	Review by Governors: September 2019	Adopted Date: October 2019	Next Review Date: July 2020
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Objectives:

In order to achieve our aims we will:

- Ensure that international dimension is embedded in the whole school Curriculum.
- Plan programmes and lessons so that on a regular basis students have the opportunity to discuss, develop and engage with international issues / activities.
- Maintain our strong connection with our Partner school in France.
- Foster a positive attitude towards people from other countries and cultures.
- Set up International events: for example the whole school European Day, Chinese New Year.
- Embed International links and activities in curriculum planning for all subjects where and when relevant.
- Involve parents in celebratory events.
- Celebrate and value the cultural and ethnic diversity in our own community.

Outcomes:

By having an international dimension as part of our RRS ethos, we can provide children and staff with a wider variety of experiences both within and in addition to the National and Early Years Curriculum. As a result of implementing this policy we would expect that our students will:

- Respect, accept, understand and show a positive attitude towards different cultures, peoples, countries and lifestyles.
- See themselves as citizens of a world which is wider than their immediate place of residence.
- Make contact with other countries and cultures.
- Have a rich 'international' experience in every subject they study.
- Communicate and make links with people in other countries via letters and e mail.
- Take an active part in their global community both whilst at school and as life-long learners.

Signed HT. (L. Cowans)

DateJuly 2019

Signed Chair of Governors (T. Pitt)

DateOctober 2019

To be reviewed July 2020 as part of Governors' Review Timetable.

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